

We provide a Geography curriculum which inspires in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Pupils will use their Geographical knowledge, understanding and skills to explain how the earth's features at different scales are shaped, interconnected and change over time.

### Geographical Mindsets

- Curiosity
- Enquiring
- Looking for links
- Questioning

### Geographical skills including:

- Map skills
- Field Work
- Digital technology
- Observing

### Geographical proficiency

- Ability to locate places in the world
- Knowledge of:
  - Their locality, the UK and the wider world
  - Characteristics of human and physical features

### Systems

- Medium term plans
- Topic Covers
- Role of TAs
- Support and challenge
- Retrieval of prior learning
- Assessment and tracking

## Curriculum design GEOGRAPHY

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Weather patterns	Countries and continents	Towns, cities and villages	Rivers	Slums	
Term 2						
Term 3	Continents, oceans and compass points	Fieldwork and local environment study	Mountains, earthquakes and volcanoes	Migration	Biomes	The local Area
Term 4						Place in world/global area
Term 5	Physical and Human features	Geographical differences	Water, weather and climate	Natural resources	Energy and sustainability	Local area – history link
Term 6						