

Historical Mindsets

Curiosity
Questioning
Thinking critically

We provide a high-quality history education to help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It inspires pupils' curiosity to know more about the past. Teaching equips pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Subject Expertise

Understanding of:
Evidence
Interpretations
Cause and consequence
Continuity and Change
Similarity/difference
Significance

Historical Proficiency

Engage in historical enquiry
Knowledge of:
- People, events, situations and developments
- Chronology and characteristic features
- Historical terms
- Organise and communicate findings

Systems

Medium term plans
Topic Covers
Role of TAs
Support and challenge
Retrieval of prior learning
Assessment and tracking

Curriculum design HISTORY (LSP Scheme)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	The Great fire of London	The Wright brothers and powered flight	Stone age to iron age	Romans	Victorians and the industrial revolution	WWII
Term 2						
Term 3	Mary Anning	Florence Nightingale	Egyptians	Anglo Saxons	Mayans and Aztecs	
Term 4						
Term 5	Seaside Holidays	Industrialisation and Brunel	Ancient Greece	Vikings	Medieval Monarchs and The Tudors	Windrush
Term 6						Slavery – local area visit and links