Year 1 Geography Progression in Skills and Knowledge

NC Knowledge	Pupils not securing learning	Pupils achieving depth in learning
Autumn 1 and 2: Physical and Human Features		
− Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. − Use world maps, atlases and globes to identify the UK and its countries. − Use basic Geographical vocabulary to refer to: key physical features, including, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key Human features, including, city, town, village, factory, farm, house, office, port, harbour and shop.		
Spring 1 and 2: Weather patterns		
• Identify seasonal and daily weather patterns in the UK.		
Summer 1 and 2: Continents, oceans and compass points		
• Location of hot and cold areas of the world in relation to the equator and the North and South Poles • Name and locate the world's 7 continents and 5 oceans. • Use basic Geographical vocabulary to refer to: key physical features, beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Key Human features, city, town, village, factory, farm, house, office, port, harbour and shop. • Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this Key Stage		

Year 1 Geographical Progression in Skills and Knowledge

Key Stage 1 Geographical skills	Pupils not securing learning	Pupils achieving depth in learning
• To ask and respond to simple closed questions -Teacher led.		
• Investigate their surroundings and make observations about where things are.		
• Draw simple features they observe in their surroundings.		
• Follow directions (up/down, left/right, forward/backwards) and use directional language; near, far, left, right.		
• Use a simple picture map to move around school.		