

Progression in RE

The expected Learning Outcomes for each key stage are listed in three sections:

- Investigation of religious and non-religious worldviews
- Knowledge and understanding of Christianity
- Knowledge and understanding of religions or worldviews other than Christianity

Learning Outcomes	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Investigation of religious and non-religious worldviews	<ul style="list-style-type: none"> - Talk about what items and people are important to them and other people. -Show awareness and sensitivity towards their own and other' needs, views and feelings -Show awareness for how people can care for living beings -Respect their own and others' ways of life 	<ul style="list-style-type: none"> - Talk about what is important to them and other people with respect for feelings -Ask their own questions about God/deity, special people and special occasions 	<ul style="list-style-type: none"> -Understand that different religions have different views, similarities and differences -Talk about some things about people, that make people ask questions -Talk about what is important to them and other people and support it with reasons -Compare similarities and differences between a Christian and other world faith festivals eg. Christmas and Diwali 	<ul style="list-style-type: none"> -Ask important questions about different faiths and compare different answers -Ask important questions about religious experience and life after death and suggest answers that refer to traditions of religion and belief -Make links and comparisons between special events and traditions for Jews compared with Christians -Visit a synagogue and compare to a Christian place of worship 	<ul style="list-style-type: none"> -Link their own ideas about how to live a good life to the teachings of religions and beliefs being studied -Understand how we might change our lives in the light of the qualities demonstrated by other people, including Jesus -Make links and comparisons between special events and traditions for Hindus compared with Christians -Visit a Hindu temple and compare to a Christian place of worship 	<ul style="list-style-type: none"> -Compare different ideas about God and humanity in different traditions studied -Describe the way different communities show they value special books and writings -Ask important questions about social issues -Make links and comparisons between special events and traditions for Muslims compared with Christians -Visit a Mosque and compare to a Christian place of worship 	<ul style="list-style-type: none"> -Justify their own ideas about leading a good life, linking to the teachings of religions and beliefs being studied -Explain the consequences of moral choices, and describe how people and organisations can help in making moral choices -Explain how and why are 'universal' symbols like colour, light, darkness, sound, water, fire used in religions and beliefs -Explain how people express their beliefs, identity and experiences using signs, symbols and the wider arts
Knowledge and understanding of Christianity	<ul style="list-style-type: none"> -Talk about a story about Jesus eg. Christmas story -Talk about the Creation and how Christians show their care for the natural world -Visit a church and recognise some items found in a church (eg. baptismal font) that are connected with important Christian beliefs or practices -Recall at least one person associated with the life of the church (eg. vicar) 	<ul style="list-style-type: none"> -Say something about how Christians talk about their relationship with God -Talk about what stories in the Bible tell us about Jesus -Recall some of the ways in which Easter and Christmas are celebrated in different ways by different Christians 	<ul style="list-style-type: none"> -Recall the key features of the Gospel stories of Easter and Christmas -Understand how and why Christians try to help others -Understand key events and beliefs about Christmas and why Christmas matters to Christians -Recall parables and stories told by Jesus about how to live and interpret their message 	<ul style="list-style-type: none"> -Describe a way in which some Christians work together locally eg. charities -Describe and compare the different ideas Christians may have about their relationship with God -Describe what Christians might learn about Jesus from the Gospel stories of his miracles and resurrection 	<ul style="list-style-type: none"> -Describe what Christians might learn about Jesus from the Gospel stories of his miracles and resurrection, providing good reasons for the views they have -Make links between Jesus' life and teaching and different forms of Christian action, such as charitable acts -Identify some key Christian beliefs about the Creation, Fall and Salvation -Explain what the Trinity means to Christians 	<ul style="list-style-type: none"> -Describe some of the different ways in which different Christians show their beliefs in creation, incarnation and salvation, including through the arts, worship and helping others -Describe how Christians express their beliefs about Jesus as the 'Son of God' and 'Saviour' in worship and art -Explain why Jesus is referred to as the Saviour by Christians 	<ul style="list-style-type: none"> -Give opinions about why Christians believe Jesus was the messiah, supporting them with reasons -Describe practices and events associated with Christian pilgrimages and special journeys -Describe and explain how Christians express their beliefs about Jesus as the 'Son of God' and 'Saviour' in worship and art

<p>Knowledge and understanding of world views other than Christianity</p>	<ul style="list-style-type: none"> -Talk about a story from another religion or worldview -Talk about the natural world and how care is shown to all living things -Recognise some items that are connected with important beliefs or practices -Recall at least one person associated with another world view 	<ul style="list-style-type: none"> -Recall key features of an inspirational event, place, ritual or special occasion from a different faith or worldview -Understand how stories in a selected tradition are inspirational for believers 	<ul style="list-style-type: none"> -Recall key features of an inspirational event, place, ritual or special occasion from a different faith or worldview, and provide a good reason for their view points -Understand how and why followers of other faiths and traditions help others -Recall tradition stories from other faiths and interpret their message 	<ul style="list-style-type: none"> -Describe what believers might learn from significant texts/ writings being studied (Judaism) -Describe some special times and traditions from another religion (Judaism) eg. Shabbat, Yom Kippur -Make links between some texts and symbols from other religions and beliefs -Describe some rules and guidance used by people of another faith (Judaism) 	<ul style="list-style-type: none"> -Describe what believers might learn from significant texts/ writings being studied (Hinduism) -Describe some special times and traditions from another religion (Hinduism) -Make links between some texts and symbols from other religions and beliefs -Describe some rules and guidance used by people of another faith (Hinduism) 	<ul style="list-style-type: none"> -Describe what believers might learn from significant texts/ writings being studied (Islam) -Describe and compare different religious viewpoints about the meaning of life -Make links between some texts and symbols from different religions and beliefs and how to live a good life -Describe some special times and traditions from another religion (Islam) -Describe some rules and guidance used by people of another faith (Islam) 	<ul style="list-style-type: none"> -Describe practices and events associated with pilgrimages and special journeys of other faiths -Describe and compare different ideas about the meaning of life and death -Explain why the arts are really important for some religions and faiths
<p>Opportunities and Enrichment</p>	<p>Welcome service</p> <p>Visits from the vicar</p> <p>Christmas play</p>	<p>Visits from the vicar and to All Saints church</p> <p>Christmas play</p>	<p>Visits from the vicar and to All Saints church</p> <p>Christmas play</p> <p>Christmas play</p>	<p>Visits from the vicar and to All Saints church</p> <p>Visit to synagogue</p>	<p>Visits from the vicar and to All Saints church</p> <p>Visit to Hindu temple</p>	<p>Visits from the vicar and to All Saints church</p> <p>Mosque – Bristol (Bristol Muslim Cultural Society)</p> <p>Email a believer</p>	<p>Visits from the vicar and to All Saints church</p> <p>Wells Cathedral</p>