**The Geography Curriculum at Winford - Intent**

At Winford, we inspire a love of Geography and celebrate children’s inquisitiveness about the world around them. Through investigation children begin to make sense of the world, both locally and on a global scale, and their place within it. We encourage children to take responsibility for their planet as they understand the impact of their actions and the importance of developing a future that is sustainable. Geography enables children to develop a host of transferable skills whilst gaining a deeper knowledge about diverse places, people, resources and natural and human environments as well as understanding the Earth’s key physical and human processes. Winford strives to promote curiosity and a fascination of the world and its people which will remain with our young people for the rest of their lives.

**Key features of Geography lessons at Winford – Implementation**

* The Geography lead has mapped out the curriculum to ensure there is an appropriate progression and coverage of knowledge and skills across the school.
* Teachers use the National Curriculum objectives when planning their lessons for all pupils including those who have additional learning needs.
* Elicitation activities are used at the beginning of each unit to find out children’s existing knowledge and misconceptions.
* Teachers have a clear learning focus, which is shared with the pupils at the start of each lesson.
* Teachers use a variety of teaching methods to engage the children and make learning accessible for all.
* Lessons are knowledge rich, which builds on children’s prior knowledge.
* Teachers provide children with meaningful writing opportunities and they understand the importance of developing children’s geographical vocabulary.
* Teachers use the school surroundings and local area for field work and opportunities to develop Geographical skills.
* Motivating experiences are planned, where possible or relevant, for units of work including visitors, workshops and trips.