

## *The English Curriculum at Winford - Intent*

*At Winford Primary School, we intend to provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively. At Winford, we understand the power of the English language, both in communicating our thoughts and opinions and in sharing our creativity and imagination through the written word. These skills lie at the heart of our curriculum and play a vital role in allowing our pupils to develop as successful learners. We strive to nurture reading for pleasure within our children because this not only develops vocabulary and self-confidence but it also teaches empathy and a greater understanding of the world. We hope to help our children find their voice and become bold writers who are able to adapt to this ever-changing world. Our overall aim is to enable Winford pupils to speak, listen, read and write with creativity, control and confidence.*

## *Key features of English lessons at Winford – Implementation*

- The English leader has a map of English coverage to ensure that the children have the opportunity to study both fiction and non-fiction as well as a variety of genres.*
- Teachers plan using their Year group KPIs as guidance. They use the Literacy Tree resource as well as other relevant /new quality texts based on child interest and teacher experience.*
- Teachers use carefully chosen books or VIPERS based texts for their whole class Guided Reading sessions. These might be informed by The Literacy Tree and the sessions always link back to their Year Group KPIs.*
- Phonics plays a key role, particularly in KS1 and daily phonics happens in Reception & Y1 using the Unlocking Letters and Sounds Scheme.*
- Spelling Shed is used across the school to inform teachers planning of their spelling input, weekly spelling test, worksheets and online resources for pupils to complete at home.*
- Teachers ensure that the purpose of each lesson is clear.*
- Teachers use a variety of teaching methods to engage the children and to make lessons accessible to all. These methods include oral storytelling, story mapping, drama, visual stimulus and SPAG activities.*
- Teachers aim to provide the children with a rich experience of literature and therefore read a story to their class daily.*
- Teachers work hard to give writing a purpose by using real life experiences or school trips to inspire writing.*
- English Working walls are used in every classroom to allow the children to see where their learning journey is going. They are also used as a reference to provide ideas and support for that specific unit or focus on specific key skills and learning, specific to the year group.*
- Teachers assess the pupil's knowledge by using their Year Group KPIs and updating this at key points throughout the academic year.*
- AfL strategies are used throughout the learning and children are well trained in self and peer assessment.*