

## Year 6 Geography Progression in Skills and Knowledge

NC Knowledge	Pupils not securing learning	Pupils achieving depth in learning
<b>Autumn 1 and 2: Local Fieldwork</b> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region of the UK.</li> <li>• Use 8 points of a compass, four figure grid references, symbols and key (including Ordnance Survey maps) to build their knowledge of the UK and the wider world.</li> <li>• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>		
<b>Spring 1 and 2: Population</b> <ul style="list-style-type: none"> <li>• Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> </ul>		
<b>Summer 1 and 2: Globalisation</b> <ul style="list-style-type: none"> <li>• Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</li> </ul>		

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Year 6 Geographical skills	Pupils not securing learning	Pupils achieving depth in learning
<ul style="list-style-type: none"> <li>Use 8 compass points confidently.</li> </ul>		
<ul style="list-style-type: none"> <li>Use 4 figure grid references confidently and begin to use 6 figure grid references.</li> </ul>		
<ul style="list-style-type: none"> <li>Use longitude and latitude to describe places on a map.</li> </ul>		
<ul style="list-style-type: none"> <li>Use Primary and Secondary sources of evidence in their investigations.</li> </ul>		
<ul style="list-style-type: none"> <li>Analyse evidence and draw conclusions e.g., compare historical maps how land-use has changed. Understand some of the reasons for similarities and differences.</li> </ul>		
<ul style="list-style-type: none"> <li>Use and recognise OS map symbols and Atlas symbols.</li> </ul>		
<ul style="list-style-type: none"> <li>Follow a short route on an OS map and describe features along this route.</li> </ul>		

<ul style="list-style-type: none"> <li>• Use Atlases to find out other features about places. EG: rainfall and population.</li> </ul>		
<ul style="list-style-type: none"> <li>• Confidently identify significant places and environments.</li> </ul>		
<b>Style of map</b>		
<ul style="list-style-type: none"> <li>• OS maps</li> <li>• Junior Atlas</li> <li>• Recognise the world map as a flattened Globe</li> </ul>		