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## Newsletter 5

### **Dear Parents.**

Having watched 7 nativities at school last week, it was a truly uplifting week! I am so grateful that we could hold the performances as many schools have been unable to owing to covid influencing factors. Many of the children have either never performed on a stage to an audience before, or it was so long ago that they barely remember, so we did see a few pre-performance anxieties. However I hope that you will agree that the children performed very well to bring you the story of the birth of Christ.



On Monday we took every year group on five coaches to see Jack and the Beanstalk at Weston Playhouse. This was a superb way to start the final week of term and we had a great experience, seeing live theatre and a great British tradition.

**Term 3 starts on Wednesday 5<sup>th</sup> January as Tuesday 4<sup>th</sup> is an inset day.**

I would like to wish all parents and families a joyful and peaceful Christmas.  
Nik Gardner

### **Winter Reading Challenge**

The Wild World Heroes Winter Mini Challenge was launched on the 1 December by North Somerset Libraries and runs until the 16 January 2022. This Mini Challenge will help children maintain their reading levels over the Winter Holidays and hopefully return to school ready to learn.



Families can take part online at [www.wintermini.org.uk](http://www.wintermini.org.uk) where they can unlock rewards; if they don't have easy access to a computer, or would rather take part offline, they can join-in at any North Somerset Library.

However if this isn't for you...please keep up the reading with your child anyway over the Christmas break!!!

### **SEN Newsletter**

Please find attached the latest newsletter from our SENCo, Pauline Adams. This can also be found on the school website, alongside the latest SEND Information Report and other useful links.



### **What are the new self-isolation rules in England?**

From Tuesday, 14 December people who are **double-**

**vaccinated and come into contact** with a person with Covid (all variants) should take daily lateral flow tests for seven days, rather than immediately self-isolating.



**Anyone who tests positive** will then need to self-isolate and take a PCR test to verify the result. If the PCR is positive, they must self-isolate for 10 days from the day they took the positive rapid test or developed symptoms.

This only applies to the double-jabbed, and anyone in England who is unvaccinated still needs to isolate if they are a contact of a positive Covid case.

### **Money Raised Recently**

Thank you for all your donations towards recent fund-raising events. £122.34 was raised by the Lynx Class cake sale last week. This money will be spent wisely on resources for Lynx class. £77 was raised for Save The Children on Christmas JumperDay.

We have also been advised that we raised £105 by purchasing items for the Poppy Appeal. Thank you.



### Clerk to Governors

We are still seeking a Clerk to Governors for School. If you think that you could be interested in this role, please contact the school office for further information about hours and a job description.

### Parking around school

We have been told of a near miss at drop off time involving a car and pedestrian. Please be extra vigilant and mindful when manoeuvring vehicles in the village as there are often pedestrians travelling to and from school at the same time.



### Home-Start-Volunteers Needed

Home-Start volunteers work with local families to give emotional and practical help. Their volunteers are mums, dads, grandparents from many different backgrounds and a wide age-range. They look for volunteers who have a compassionate, non-judgemental attitude, understand the pressures of bringing up a family and can give 2-3 hours a week for up to a year. In return they offer comprehensive training and on-going support. Please contact them on **07771 179007** for an initial discussion or to find out more visit:

<https://homes-startnorthsomerset.org.uk/volunteering/>



### E-Scooters

We have been asked to pass on this information to parents:

E-Scooters fall within the definition of a motor vehicle and are covered by the same laws and regulations covering all motor vehicles.

**EScooters can only be used Under private ownership use is on private land only,** to which the public does not have access without legal restriction, (the permission of the landowner must be gained).



Hired E scooters have a government exemption, on a trial basis. A provisional license is required and insurance provided by the hire company. They are permitted on cycle lanes and the highway, but NOT the motorway network. Scooters are provided and meet the required specification.

Warning and the use of S59 of the Police Reform Act 2002 will be considered and also seizure of the scooter where it's antisocial use continues following a warning. Remember that merely using a machine on a footpath could reasonably be construed as 'annoyance' so could easily fall within the act. Prosecution with use of the road traffic act can be used such as failing to provide a certificate of insurance and even drink/drive laws can be enforced.

## **Celebration Assembly Certificates**

<p><b><u>Lion</u></b></p> 	<p>Jax- for working really hard at home to learn all of the phonics sounds we have learnt in class. Jax has made such a big improvement in how many he can remember and use in his reading and writing! We are very impressed!</p> <p>Will D- for great work this week on The Christmas Story. Will listened so well and could remember lots of what happened when we wrote about it afterwards. Great work Will!</p> <p>Well done to the whole class for their excellent Nativity performance this week! Everyone tried so hard to sing and learn their lines and this was the first time anyone had performed on stage like that to an audience. They all made us very proud and the hard work definitely paid off- Well Done Lion Class!!!</p>
<p><b><u>Leopard</u></b></p> 	<p>Bobby and Matilda for excellent listening in Maths and then being able to turn the teaching into the application of it when working at tables. Excellent attitude and well done.</p> <p>To all of Leopard class for not one, but two FABULOUS performances of our nativity 'Baubles'. You all worked so hard to learn any lines and to know when to come on and off the stage, as</p>

well as your singing being a total joy to hear and watch. Thank you all for making all of the teachers, and also all of your grown-ups, so Christmassy!

**Panther**



Ellie- A massive well done for your continued effort in phonics and reading! You have shown tremendous effort in developing your phonic knowledge and did a great job in phonics this week. This is making a huge difference in your reading, and it's great to see you improving, reading more fluently and with confidence. Keep up your super attitude towards your learning Ellie, you are doing a fantastic job.

Khali, I have noticed an enormous improvement in your handwriting over the last few weeks. You are beginning to think carefully about the presentation of your work, not just in English but across other subjects such as Geography and RE. As a result, your spelling and use of punctuation is improving too. I am so impressed with your progress and I would like you to keep it up!

Flora- I never knew you were so good at sewing!! What a great skill to have, Flora. I was so impressed with how you independently made your felt bird with a beautiful running stitch. You showed patience and care whilst sewing, creating a super first DT project and a wonderful Christmas tree decoration. Well done Flora.

To the whole of Panther Class! A massive well done to everyone for their super performances of 'Baubles' on Wednesday. You all worked so so hard to learn all of your lines and we are super proud of everyone.

**Tiger**



To the whole class for great curiosity, respect and determination when the Open the Book people came into work with Tiger class on the Christmas story. In particular, Darcey, Alexis, Henry and Eleanor gave some amazing contributions. Well done everyone 😊

Clayton - for an absolutely fantastic end of unit narrative. Clayton made some amazing word choices and used all the skills that he has learnt. What a massive improvement Clayton - well done and keep this up next term 😊

Poppy - for reading out another narrators lines when they weren't here in yesterday's dress rehearsal. She hadn't seen them beforehand and stood up and read out the lines confidently. Well done Poppy - very brave!

**Jaguar**



Eva has made a big effort not only this week but this term to put her hand up in class, answer questions more often and join in with class discussions. It has been really lovely to hear Eva's opinions more in class and I hope she can keep it up. Well done!

Henry H is a real character in class and someone who brings lots of smiles to everyone's faces, including my own. He has a great sense of humour and a great attitude towards school - he works hard and likes to challenge himself and I hope he can keep on improving in class and keeping us all smiling for the rest of the school year.

For the whole of the first two terms Oscar has shown determination and perseverance with his reading at home. He puts in maximum effort, always manages to get his reading record signed and as a result of this is making excellent progress as a reader. Oscar is a fantastic example of what we can achieve if we read lots regularly at home.

Jesse has worked incredibly hard with his multiplication tables this year - he has learned all of his multiplication facts, he can recall them very quickly and he's made amazing progress through the times tables clubs. Keep up the amazing work Jesse!

**Lynx**



Max, Jessica, Macey and Reece: For working hard on their maths this term and showing a real improvement in their test scores this week as a result. Keep it up!!!

Alanna, Lola, and Freya: For not only learning their own lines and performing superbly in the Nativity but also picking up others lines at the last minute for the evening performance.

## Puma



Hannah has made excellent progress in maths this year so far. She has tried so hard to identify the things she needs to work on, has worked on those things really hard and is succeeding brilliantly. She is really shining now. Well done Hannah!

Jacob has been trying really hard to listen well and improve in the areas he needed to – such as making answers clear in maths tests. He has done a great job this year so far, is improving in all areas and really challenging himself too. He also helps others when they are stuck and explains things really well!

Laine and Sam in RE made a really great hypothesis about what the star in the Bible could symbolize.

Grace, a huge well done for filling in Nativity parts at the very last minute and doing brilliantly!

**Our vaue of the term has been happiness. We shared with children the ten keys to happier living from Action for Happiness. Many of these keys are particularly pertinent at this seasonal time of the year so we would like to share them with you too. Please visit <https://www.actionforhappiness.org/> for more information.**

# GREAT DREAM

## Ten keys to happier living

**GIVING**



Do things for others

**RELATING**



Connect with people

**EXERCISING**



Take care of your body

**AWARENESS**



Live life mindfully

**TRYING OUT**



Keep learning new things

**DIRECTION**



Have goals to look forward to

**RESILIENCE**



Find ways to bounce back

**EMOTIONS**



Look for what's good

**ACCEPTANCE**



Be comfortable with who you are

**MEANING**



Be part of something bigger