Winford Church of England primary School

Catch-Up Premium Grant Expenditure Plan Rationale

The government has announced £1 billion of funding to support children and young people to catch up, which will only be available for the 2020 to 2021 academic year. This includes:

A one-off universal £650 million catch-up premium (CUP) for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

A £350 million National Tutoring Programme (NTP) to provide additional, targeted support for those children and young people who need the most help.

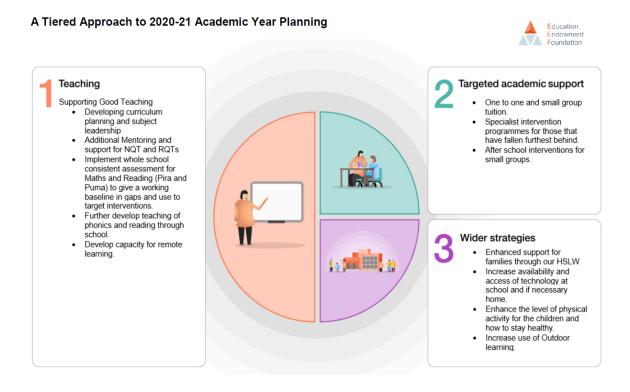
Schools' CUP allocations will be calculated on a per pupil basis, providing each mainstream school with a total of \pounds 80 for each pupil in years reception through to 11. This funding will be provided in 3 tranches:

An initial part payment in autumn 2020, based on the latest available data

A second grant payment in early 2021, based on the October 2020 census. (The second grant payment will take account of the initial part payment made so that schools will receive a total of \pounds 46.67 per pupil across the first 2 payment rounds.)

A further £33.33 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need. https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium



Number of pupils and catch up funding allocated 2020-21:

Number of pupils on roll: 208 (April 2020)

Catch up funding budget allocation: £16,560

Targeted expenditure	Key Actions	Time Scale	Estimated Cost
Targeted academic support	One to one and small group intervention in fundamentals of phonics, reading, or maths. Taking place across the year groups.	Terms 2-6	£14,500
Wider strategies	Increase availability and access of technology at school and if necessary home	Terms 2-6	£2,060 – as part of a total laptop fund of £6,900

Considerations underpinning catch up funding spending and planning:

The first term will be used to gather information on the needs of individual pupils and pupil groups. This will include academic, social emotional and/or wider needs arising from the impact of the Covid pandemic.

Where possible, the Catch Up Premium will be use to increase the hours of support available from existing school staff. School teachers and TAs know the children's learning styles and abilities well, as well as the strategies and expectations used in class. They are thus better able to reflect school approaches and deliver more effective learning opportunities.

Where possible, staff undertaking Catch Up Premium interventions will work with pupils in their normal class bubbles. Established social distancing and hand hygiene measures will be followed.

Teachers will complete initial assessments and identify gaps in learning. The initial focus of Catch Up Provision in the Autumn will be to address increasing fluency and mastery of phonics, reading and maths in line with age related expectations.

The Catch Up Premium funded intervention plans will be reviewed half termly and amendments made as needed to reflect pupil needs.