
Newsletter 8

Dear Parents.

Thank you again for your understanding in what has been a difficult week to ensure that all classes have teachers! We have faced high level of staff absence for a variety of reasons, but I am very hopeful that next week things will assemble some normality again.

Again, we have seen high levels of absence with pupils. Where those absences have been covid-related, these are the latest symptoms that are being reported to us. Along with the usual Covid 19 symptoms of a temperature and slight cough, children seem to be experiencing other symptoms such as a sore throat and feeling or being sick. If your child is showing any of these symptoms, to help to reduce the spread of Covid 19 within the community, we would ask that they undertake a test in the morning before coming to school. We appreciate you supporting our joint effort of minimising the disruption to your child's education and reducing the spread of COVID-19 in your community.

On a separate note, in order to allow us to shut down the school fully for the longer holidays, this notice is to inform **after school club** users that there will be **no after school club on the final day of term before Easter**. Moving forwards, we will maintain this along with not operating on the final day before Christmas holidays and the final day of summer term. If you use this service, please can you make alternative arrangements. Thank you for your cooperation with this.

Educational Welfare

Our trust uses Noble Education Services as its educational welfare provider.

Noble Education Services (NES) was established in 2017 and is a local Independent Education Welfare Service offering school's advice and direct work in raising school attendance and in turn improving outcomes for pupils and their families across the South-West.



Founder Peter Noble, prior to this worked for 19 years with North Somerset Council Education Welfare department and his team are experienced professionals from education backgrounds.



All members of the team have enhanced DBS checks and have years of experience of working with children and families. Staff have ID badges which are on display for each visit. If you are ever contacted

or approached by educational welfare, it will only ever be from Peter Noble or Teresa James, as shown above.

Parking

This is another request to ask parents to be mindful of safety and others when parking at the start or end of the day. We have noticed a number of people parking or manoeuvring in a way that could either put pedestrians in danger or is exacerbating the normal busy-ness of the junctions around school. Many thanks for this.



Reading group

Here is another request for any parents that would be willing to join a small discussion group to find out how we can further support reading. If you are able to join, please do let the office know. *Similarly if you are unable to join a discussion, but would be happy to complete a short survey about this, please also let the office know.*



Out-of-school achievements

We love to celebrate all achievements whether in, or out of school. As and when your child makes an achievement, please bring in the certificate / trophy / medal to school soon after and we will share it with the school during celebration assembly. Achievements could include swimming certificates, ballet, sports, or any other recognised achievements involving art, animals or similar!



Morning punctuality

We have noticed that a number of families are drifting in late each morning. **Please note that doors open at 8:40** and children are expected to be in school for then.



Most classes complete 'early morning work' so if people are running late, then valuable learning time is being lost.

Valley Arts Musical Theatre

Workshop

Valley Arts are holding a musical theatre workshop at Winford Primary School during the Easter holidays. Join them for 3 days of drama and musical theatre, including acting, music and dancing for children and young people aged 7-13. **From 10am – 4pm on Weds 20th – Fri 22nd April for £75.** For more details and to sign up go to www.valleyartscentre.co.uk



Blagdon Zoo at Blagdon Primary School

Blagdon Primary School PTA presents Blagdon Zoo on **Sunday 15th May**. Join them for an exploration of Exmoor Zoo animals, from meerkats to giant millipedes. Only £5 per person. Children under 12 must be accompanied by an adult. Visit <https://tinyurl.com/2p8v4rdv> Session lasts approx. 1 hour



Our value of the term is

DETERMINATION

The 10th Anniversary Chew Valley 10k Sunday 12th June-9.30 am Bishop Sutton Village Hall

CHEW VALLEY 10k

REGISTER NOW

Come and join in the fun at the Chew Valley 10k on **Sunday 12th June** and enjoy the gorgeous, rural route, with lots of support on the way! To celebrate their 10th birthday, this year there are ten good causes benefitting from funds raised at the event. Alongside main beneficiaries NICU Support, Chew Valley School Society and Bishop Sutton School Society, this year's race is supporting Chew Valley Plants Trees, Chew Valley Rugby Club, Great Western Air Ambulance, Myeloma UK, Chew Valley Football Club, The Harvey Hext Trust: A Sibling's Wish and Lymphoma Research Trust. All details and to enter can be found at www.chewvalley10k.co.uk! If you would like to help on the morning as a marshal, please email us at email@chewvalley10k.co.uk - thank you for your support!

Bristol Old Vic Theatre School

On Sunday during term time, Bristol Old Vic Theatre School opens its doors to young people from across the South West who want to learn theatrical skills in a fun, creative and welcoming environment. They offer weekly classes in both performance and production, taught by students at the height of their professional training.

Bristol Old Vic
Theatre School

The workshops are split across four age groups:
Upstage for ages 4 to 6;
Downstage for ages 7 to 10;
Stage Left for ages 11 to 14;
Stage Right for ages 15 to 18.

The [BOVTS Young Artists](#) term will start on Sunday 1 May and runs until Sunday 10 July 2022. Partial bursaries are available, and will be assessed via application on a case-by-case basis.

Football Tournament report

On Tuesday we took part in the annual Rotary Club Tournament at Chew Valley School. We fielded two boys' teams and one girls' team for the afternoon. The boys have won this cup for the last four years in a row and the girls for the last two, so the pressure was on! Both of our teams conceded no goals and the boys team scored 14 goals.



In the end Winford girls and boys returned to school triumphant having won the girl's and boy's cup. Well done Winford!

Celebration Assembly Certificates

<p><u>Lion</u></p>  <p><u>Reception</u></p>	<p>Harper E- for some lovely writing this week. We wrote about our news from half term and Harper thought carefully about what she was going to write, used her phonic knowledge and left finger spaces between each word. It was a lovely piece of writing!</p> <p>Ivy- for really impressing me with her reading this week! Ivy is becoming more confident to read aloud and is using her phonic knowledge so well to help her decode. She is also practising lots at home which is really helping too! Keep up this good work Ivy!</p> <p>Will D- for his excellent knowledge around 3d shapes this week! We have introduced lots of quite complicated vocabulary in Maths and Will has remembered these when we've been talking about the shapes. We've also started to explore the properties too and Will has enjoyed finding out which ones can be stacked and which ones roll best!</p> <p>Gussy- for really impressing Miss Thomas in phonics this week by writing lots of words to match pictures independently. Gussy sounded out each word and used his sound mat to help him write them correctly.</p> <p>Seb- for his excellent animal research this week. Seb wanted to find out about a Civet (it is an animal!!!) He looked for facts on the ipad and wrote sentences about them too. He was so enthusiastic and it was really interesting to hear his findings!</p> <p>Millie- for an excellent observational drawing of daffodils this week. Millie looked closely at the details and spent a long time perfecting her picture. Great work Millie.</p>
<p><u>Leopard</u></p>  <p><u>Year 1</u></p>	<p>To the whole of Leopard class for a fantastic World Book Day! They were so brilliant and sensible all day and really got involved with all the different activities. They went from doing some creative story telling with Michael Loader, to sharing their reading books with the big Year 5 children and then using their teamwork skills in our 'Name that Story' quiz. I was an absolute pleasure seeing them all get so excited about reading. Well done, lovely leopards!</p> <p>George- you have made such a huge effort this week to complete your work independently, especially in literacy. I've seen you get your sound mat out, without being asked, to help you with your writing as well thinking about what you want to write before you write it. This has meant that you have been able to showcase your individual ideas, especially during our work on 'Beegu'. Keep up the fantastic effort, George!</p> <p>To all Leopard class this week, for amazing behaviour all week! They have all been so kind and helpful to all of the different adults that have been in the class teaching. They have also produced some excellent writing using adjectives about their aliens which they have designed.</p>
<p><u>Panther</u></p>  <p><u>Year 2</u></p>	<p>Tommy - I have noticed you really listening and showing enthusiasm for your learning this week. You have been working independently in Maths, learning about drawing and using pictograms using your knowledge of counting in 2s, 5s and 10s. I was also really impressed with your efforts in our storytelling session for World Book Day. You thought carefully about the story you wanted to tell and made everybody laugh with your brilliant sense of humour and imagination. Well done, Tommy!</p> <p>Katie- well done for your continued effort in reading! You show determination and pride in your reading, which is contributing to your growing love of stories. You also have a super understanding of what you are reading and recall information from a variety of texts. This is so great Katie, keep it up!</p> <p>Cody- I am so impressed with how well you wrote your story this week. You have really improved your handwriting, and your spelling was also great, well done. It was so nice to open your book and see such a lovely, well-presented piece of writing. Keep up the great work Cody!</p> <p>Ellie - you put a huge amount of effort into your writing and have really taken care over your presentation the last few weeks. You wrote a great introduction to your report which you should feel very proud of. You have such a positive attitude towards your learning and it is lovely to see your confidence growing.</p> <p>Elliott - You have been doing so well working on your targets this term. You have shown great perseverance and determination to achieve and make progress in small steps. We have been super impressed with your phonics and your attitude to all of your work Elliott, keep going with this brilliant attitude.</p> <p>Ava - you are always determined to do your very best work, showing a huge sense of pride in what you accomplish. This week you have written a detailed and interesting report on dragons, working slowly</p>

	<p>and carefully to ensure you are using correct spelling, punctuation and grammar. Your handwriting is improving each day! Well done!</p>
<p>Tiger</p>  <p>Year 3</p>	<p>George - for being so kind and trying to cheer up other children when they are upset. George has such compassion and empathy for others in the class which is so lovely to see 😊</p> <p>Darcey - for working so hard in maths this week when counting money. Darcey is focusing hard in lessons, trying her very best and seeking help only when she needs it. Well done Darcey - keep it up!</p> <p>Charlie - for showing great cooperation in computing this week. Charlie helped a couple of others who hadn't been in class by sharing his learning with them. He showed them (without doing it for them) how to change fonts and colours and add pictures onto a publisher document. Great to see! 😊</p> <p>Well done to all of Tiger class who have worked hard all week despite it being unusual in the absence of Miss Brickell. Everyone worked hard in writing a set of instructions in literacy yesterday and engaging in maths.</p> <p>Miles - for great contributions in class maths answering questions on statistics shown by pictograms and bar charts.</p> <p>Elsie - for her increased contributions in class during maths and literacy. Also for her increased independence in completing her work.</p>
<p>Jaguar</p>  <p>Year 4</p>	<p>Louie- has put in maximum effort over the last few weeks with his work at home on Times Tables Rock Stars. He knows his multiplication facts really well but best of all he's better than halved the time it takes him to answer a question from 6.5 seconds to 2.5! Amazing effort Louie!</p> <p>Evie-This week we've begun a new writing project in Jaguar class, creating scary stories. Evie really impressed me with her ability to choose some eerie phrases using fronted adverbials to make her reader feel scared</p> <p>Willow- has been focused and determined to improve her times tables over the last few weeks. She's been working hard in class and working hard at home and as a result she's made lots of progress through her times table clubs. Well done, Willow!</p> <p>Max- has been choosing exciting vocabulary to help him write his scary story based on Beowulf in literacy this week. Max has shown a good understanding of how to build up tension and we can't wait to read his story!</p> <p>Tilly and Molly- For the last two weeks we've been writing scary stories in Year 4 and Tilly and Molly have both shown focus, determination and imagination to create some very creepy narratives. Most impressive of all was that the girls managed to include all the literary techniques we'd spoken about in the lessons, including fronted adverbials, similes, expanded noun phrases and alliteration to help them build atmosphere, tension and most importantly, scare the reader!</p>
<p>Lynx</p>  <p>Year 5</p>	<p>Haydn, Regan and Belle- for impressing Michael Loader with their imaginative ideas during our World Book Day author workshop</p> <p>Penny, Reggie and George- for some really imaginative and descriptive language when writing a diary entry as a character from the book 'The Strange Case of the Origami Yoda' and also in our World Book day 100-word challenge piece of writing called 'What is Behind?'</p>
<p>Puma</p>  <p>Year 6</p>	<p>Freddie and Maddie- for being maths stars this week. They have put in a huge effort to extend their learning and persevered with trickier questions.</p> <p>Lacey- has been making a huge effort in maths and english – she works so hard she barely looks up! Her maths has improved so much, along with her reading and writing, she really is putting 100% into everything she does this year so far.</p> <p>Elise- has been working very hard to improve her maths and english. She is getting much better at asking for help when stuck and as a result is able to help others if they find something tricky.</p> <p>Maud and Maddie- have formed a terrific team for maths in year 6. They work closely together, helping each other out with tricky problems. Whenever you look at them they are deep in thought or conversation about how best to solve this week's algebra problems. It has been really lovely to watch them gain more confidence and skills since working together.</p>

