

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

September 2022



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 15,314
Total amount allocated for 2021/22	£17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:17,700		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
To increase levels of activity throughout the day and across the week.		<p>Ensure two PE lessons every week.</p> <p>Have children as play-leaders to promote physical activity and games.</p> <p>Purchase new resources to replace old/broken or worn out existing ones – PlayPod purchase underway.</p> <p>Establish regular Forest School provision.</p> <p>Promote ideas and initiatives and programmes that support physical activity in school and at home.</p> <p>Climbing wall now available at break times to all pupils.</p> <p>Regular sports tournaments and festivals attended through Chew Valley Secondary or NSSPEA, across all year groups.</p>	<p>Funding allocated:</p> <p>Climbing wall £4314.36</p> <p>Active play in forest area £5,206</p> <p>PlayPod – partial payment TBC</p>	<p>All children take part in high quality, regular PE sessions and experience a wide variety of sports and physical activity.</p> <p>More children are engaged in sporting / physical activity during break and lunchtimes.</p> <p>Children experience a wide variety of physical activity, have increased physical activity levels, understand how to be active and enjoy the outdoors.</p> <p>Children are enthused to enjoy an active healthy lifestyle.</p>	<p>Climbing wall in regular use at break and lunchtimes.</p> <p>Year 6 pupils given play leader training during September 2022.</p> <p>One of our teachers is now a fully trained Forest School Leader.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>PE, School Sport & Physical Activity is at the heart of school life.</p>	<p>PE lead to continue to monitor and assess the PE and playground offer.</p> <p>PE and physical activity is given a high profile and celebrated across the school and influencing children to take part in sports outside of school.</p> <p>CPD courses for PE lead and other members of staff.</p>	<p>Funding allocated:</p> <p>Real PE £695+VA T</p> <p>World Sport Ministries £4750</p>	<p>High quality work and provision is embedded across the school.</p> <p>Children benefit from a well-structured, progressive physical Education, via Real PE lessons led by teachers or lessons led by specialist coaches from World Sport Ministries.</p> <p>Teachers feel confident in teaching pupils a broad range of sports. All staff have undertaken Real PE training.</p>	<p>Release for subject lead allowed for monitoring and upkeep of PE curriculum.</p> <p>Training available via online videos from Real PE, CPD from World Sport Ministries session or face to face training could be booked if required.</p>
<p>Continue to develop a multi-skills approach based on transferrable skills across a range of sports and physical activity.</p>	<p>Continue to develop a progressive PE curriculum and detailed programme of physical activity, through the Real PE scheme – linked into the World Sport Ministries lessons.</p> <p>Ensure children are getting additional opportunities to showcase skills through festivals and competitions held by NSSPEA or Chew Valley Secondary.</p>	<p>Chew Valley PE Association £1200</p>	<p>All staff feel confident in their delivery of PE and children are inspired through:</p> <ul style="list-style-type: none"> • A variety of sports • Sports clubs and external opportunities • Intra and Inter- School Competitions <p>Children are physically literate and benefit from a high quality physical education.</p>	<p>Children were engaged in a number of different sports through a well-planned and developed PE scheme and additional opportunities.</p> <p>A free afterschool football club is available to pupils in year 5 and 6.</p> <p>Paid afterschool football and cricket clubs are available to pupils in years 1 to 4.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Association – organised and run by staff from Chew Valley Secondary School to July 2023.</p> <p>Take part in selected North Somerset Schools PE Association (NSSPEA) events and tournaments.</p>	<p>Engage and take part in the events on offer.</p>	<p>Funding allocated: as above</p>	<p>Engagement in the Chew Valley PE offer, which helps put physical activity and wellbeing at the heart of school life.</p> <p>The school is well supported in meeting the 5 Primary PE and Sport Premium outcomes and developing high quality, sustainable provision.</p>	<p>Attending a number of events has allowed children, from year groups across the school, the opportunity to showcase skills and talents, in both competitive and non-competitive events.</p> <p>Parents also helped with transportation by taking their children to and from certain events.</p>
<p>World Sport Ministries coaches provided to deliver structured, ongoing and intensive CPD for all teaching staff.</p> <p>All staff to feel confident in the delivery of high quality PE.</p>	<p>High quality PE sessions and CPD to be provided by sport & PE specialists from World Sport Ministries.</p> <p>This will be one lesson every week for all year groups, apart from Reception who will have a specialist dance teacher in terms 3 and 4.</p> <p>Teachers support coaches and act as additional coaches, taking more responsibility over time.</p>	<p>Dance teacher for reception and year 1 £780</p>	<p>Children are positively engaged in high quality, progressive PE provision.</p> <p>Staff feel more confident and motivated to deliver PE lessons.</p>	<p>World Sport Ministries has planned, delivered and assessed a number of different sports for children across the Key Stage. These are linked to the Real PE scheme used by teaching staff during the other PE session each week.</p>

<p>All staff to feel confident in the delivery of high quality PE, using the Real PE scheme.</p>	<p>Children receive high quality, progressive PE provision and benefit from a wide variety of sports and physical activity experiences.</p> <p>CPD opportunities for PE lead and other members of staff from Real PE and World Sport Ministries.</p>		<p>Children are positively engaged in high quality, progressive PE provision.</p> <p>Staff feel more confident and motivated to deliver PE lessons.</p> <p>There are higher levels of attainment in PE.</p>	<p>Staff have had opportunities to observe and engage with a number of professionals who have delivered sessions to the children.</p> <p>These have been transferred into practice by our members of staff.</p> <p>The competitive school teams have won numerous competitions over recent years, including becoming North Somerset football champions in October 2022.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>Take part in a broad range of activities offered by Chew Valley PE and the NSSPEA</p>	<p>Purchased membership until July 2023.</p>	<p>Funding allocated: as above</p>	<p>Allow children to compete in sport and develop an understanding of healthy competition. This will also allow them to use the skills they have learnt and developed in both competitive and non-competitive events.</p>	<p>A number of sports events were attended where COVID and attendance allowed.</p>

<p>Maintain a multi-skills approach to develop transferrable skills that can be applied across a range of sporting and physical activities.</p>	<p>Ensuring all staff are following the Real PE scheme of work for their weekly lessons.</p>		<p>Children will be able to have a range of experiences within PE and develop confidence in different sports.</p> <p>The skills that the children have learnt in previous years will continue to be stretched and developed.</p>	<p>The Real PE curriculum is design where skills and sports are revisited not only throughout the year but across the Key Stage.</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

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Intent	Implementation		Impact	
<p>Increase competition within PE lessons and sporting activities.</p>	<p>Encourage more competition with PE lessons, including personal best competitions.</p> <p>Ensure the opportunities to participate in events and activities organised by Chew Valley PE and the NSSPEA are fully utilised.</p> <p>Develop intra-school competitions and continue developing house competitions across the school.</p>	<p>Funding allocated: as above</p>	<p>Children learn to challenge themselves in a safe and supportive environment.</p> <p>Children are provided with opportunities to challenge themselves and compete.</p> <p>Children enjoy a wide range of physical activity and sport that provides meaningful experiences, including challenge and some competition.</p> <p>Children are supported to develop important life skills such as teamwork, resilience, respect and humility.</p> <p>Children develop the fundamentals of physical literacy through a curriculum, which includes a broad and inclusive competition programme involving both intra and inter school competition, and promote health and wellbeing through a commitment to physical activity.</p>	<p>Each lesson of PE has a competitive element to it, whether that is individual (Personal Best), paired, group or class competition.</p> <p>Inter and Intra-school competitions have allowed children to engage in healthy competitive sports.</p> <p>Children have learnt how to work individually and as part of a pair, group or team.</p> <p>The Number of pupils, particularly girls, asking to take part in competitive events has increased steadily over the last few years.</p>

Signed off by	
Head Teacher:	Nik Gardner
Date:	September 2022
Subject Leader:	Will Luxton
Date:	September 2022