

Newsletter 6

Dear Parents.

Welcome back to the new term and Happy New Year! In visiting classes it has been lovely to see how well children have settled back into the new term and they are all working well.



Back before Christmas we were visited by SIAMS (Statutory Inspection of Anglican and Methodist Schools) who inspected the school to see how our Christian vision and values impact the flourishing of the whole school community.

There were many positives that the inspector highlighted and she was able to see the many aspects that the school does well. Naturally there were also some areas for development and the governor Ethos committee has already started discussing how to galvanise the work already in place.

We were very pleased with the outcome and if you would like to see the report in full, please follow the link [here](#)

Staffing update

This update is to inform you that one of our teachers will be leaving us at the end of term 4.

We would normally like to advise you of staff leaving at the same time as introducing you to their replacements. However we are aware that some parents have noticed a teaching post advertised and therefore felt it best to write sooner on this occasion.

After some ill health and much careful consideration, Mrs Atrill in year 5 has decided to step down from teaching with effect from Easter. As soon as the recruitment process is complete, we will inform you of this news.

Volunteers

We always welcome volunteers to assist with reading in school. If you are able to give some time each week (or even a grandparent) please do let your class teacher know as we would really appreciate it!



Value of the term

Our Term 3 value is Honesty and so we will be exploring this through collective worship this term.







SENCo updates for Term 3




INSET training - A major focus of our INSET day on 3/1/23 was to look at the provision already in place across the school to support our children with additional needs, and what we can do to add to / improve what is already happening. This includes the support provided by teaching and support staff, as well as the use of interventions, resources, technology and the classroom environment itself. This "Universal Provision" is a focus across all LSP schools this year, and more information on this will follow in due course.

SEN support plans - All the children identified and on our register of need will have an individual SEN support plan. These are reviewed at least 3 times a year (Autumn, Spring and Summer), usually in Terms 1, 3 and 5. Class Teachers will begin the review process at a forthcoming staff meeting, and will then gather pupil and parent voice. More information on this to follow soon.

Date for your diary - Wed 1st Feb, 9:00-11:00 (arrive from 8:45) - parent support coffee catch-up with myself and Mrs Gardner - with representatives from NSPCWT from 9:30. This is open to any parents who wish to attend. If you are unable to stay for the whole time please feel free to join us first thing from 8:45, or drop in later in the session.

Celebration Assembly Certificates

<p><u>Lion</u></p> 	<p>Mariella and Casey- for really impressing us in phonics this week. They have both tried so hard with the reading and writing that we are doing and it's amazing to see the progress they are both making. Keep this up!</p> <p>Jett- for great work in Maths this week! We've started to learn about weight and things in the classroom that are heavy and light. Jett was really interested in exploring different objects and which was heaviest and lightest. He worked well with others in the class to do this. Fantastic Maths Jett!</p> <p>Leighton- for being just a super member of our class not just this week but every week! Leighton always makes us laugh, plays nicely with his friends and contributes to class discussions. We love seeing your smiling face every day Leighton!</p>
<p><u>Leopard</u></p> 	<p>Harper E, you have made a super effort this week to stay focussed and engaged during our lessons. Because of this, you were able to independently produce a lovely recount of your Christmas Day. Keep this great work up, Harper.</p> <p>Billy, your maths work has really impressed me so far this week. We have begun our new unit of adding up to 20 and, because you've demonstrated a good understanding of tens and ones, you have been able to take on many challenges. You can also explain very clearly how you have reached your answer. Well done, Billy.</p> <p>Jax, you have returned to school these past two weeks after being away. You have come back to school with a fabulous attitude to your learning and have certainly taken on school life with ease. You have listened super well on the carpet, have been offering many wonderful contributions and have produced some lovely writing work too. Well done, Jax - keep this going!</p>
<p><u>Panther</u></p> 	<p>Tommy and Jack - for your participation in our class discussions this week. You are both so clear and concise when you explain your ideas and answer questions - you are obviously listening really carefully!</p> <p>Sonny - it has been an absolute pleasure to welcome you back to Panther Class and you have clearly been working hard while you were away, keeping all of those important skills in writing, reading and maths up to date! We can't wait to hear more about your adventures.</p> <p>Elsie - you have demonstrated excellent reasoning skills this week and even managed to link a reading skill to your PE lesson (sequencing)! You explain your thoughts and ideas so clearly and it shows us that you have listened and understood the learning. Keep up the excellent work!</p> <p>Jake - you produced a beautiful piece of writing this week when we were using adjectives to describe. You created a vivid picture in my mind of the place you were thinking of and this is because you chose some brilliant adjectives to make your writing detailed and specific. Well done and keep it up!</p>
<p><u>Tiger</u></p> 	<p>Freddie H – for coming back to school so positively and with such a hardworking attitude! Freddie has worked hard and already shown some good progress. Well done and keep this up!</p> <p>Katie – for always showing great enthusiasm and curiosity in lessons. Katie always involves herself in class discussions and asks great questions to further her learning. Well done!</p> <p>Ava - for being so kind and caring in the playground. Ava joins children in who are alone and is always aware of how others are feeling. So lovely to see.</p> <p>Ezmee - for showing great determination in maths this week. Ezmee has worked hard and kept going to understand new mathematical concepts. Well done!</p>

<p>Jaguar</p> 	<p>Alexis and Ollie P have clearly been practising their times tables well at home as both of them have managed to greatly improve their speed when recalling times table facts, both on TTRS and in class. Their studio speeds have improved, their confidence is better and this is really showing in class!</p> <p>Amelia and Henry have both been working very hard with their reading at home this week, during guided reading sessions in class and when completing comprehension tasks. They've made big improvements in their retrieval skills and made the jump to free readers this week! Keep up the amazing work.</p>
<p>Lynx</p>  <p style="font-size: small; margin-left: 10px;">shutterstock - 106786004</p>	<p>Evie and Molly did an exceptional job with their non-chronological report plan this week. The whole class have worked really hard on them and lots of house points have been given out for excellent work, but Molly and Evie managed to do a terrific job of writing something intelligent and original in formal language with absolutely no prompts or help.</p> <p>Henry Parry wrote a terrific non-chronological report on The Japanese Macaque. He presented his work beautifully, used modal verbs and parenthesis to include more facts – and I learned a lot!</p> <p>Billy has been working really hard to focus in class, he has begun to produce great maths work, and It's been lovely to see how capable he is when he gives it his best.</p>
<p>Puma</p> 	<p>Gracie and Darcy W for showing how much their reading fluency and prosody skills have improved, whilst playing different characters from the Romeo and Juliet script this week in literacy.</p> <p>Jack, Jenson and Maisie for impressing Mrs Hayward with their knowledge and enthusiasm for history, being able to explain why learning about history is important and the quality of the work in their history books.</p>