

## Newsletter 9

Dear Parents.

Last week we enjoyed a visit to the church as a school to celebrate Shrove Tuesday. Our school chaplain Angela Fraser and Winford Rector Ian led the service in an entertaining way to share the story of pancakes! As our church services are normally split into infants and juniors, it was a lovely opportunity to have the whole school together!



I have had some more communications regarding parking at drop off and collection. Please can I urge parents to use the car park at the rear of the pub for parking. We are still experiencing parents using the pavement at the front of the pub and the wide corner pavement between Felton lane and Barrow lane. Please park responsibly to help Winford be a safe place for pedestrians.

### New vaccine study looking for participants: SUPER study - **STANDING UP TO PERTUSSIS**

UHBW and Bristol Vaccine Centre are evaluating a new vaccine for the prevention of whooping cough. We are recruiting volunteers (6-17 years old) for a clinical study and are looking for SUPERheroes like your child! If interested, please visit [www.supertrial.co.uk](http://www.supertrial.co.uk) or contact Bristol Vaccine Centre on +44 (0)117 342 0160 or [nasal-pertussis@bristol.ac.uk](mailto:nasal-pertussis@bristol.ac.uk).



### Sickness

Please be aware, if your child has been sick or has had diarrhoea, he/she cannot be in school for **48 hours** after the last episode. This is a health and safety requirement to stop the spread of airborne viruses.



### Lunches

Last week we had a number of pupils who did not have lunches booked for them. We were able to feed them but it may not have been their chosen meal as the kitchen tries to cook to order. Please remember to book meals using the select system and this will ensure that your child gets a meal of their choice. Also as we are now on a new menu, can you please review the menu choices with your child to ensure they are happy with the meal that has been selected and are not leaving the dinner hall hungry due to not liking their meal. Thank you.



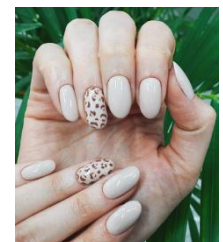
### Lifeskills Volunteering Opportunities

Lifeskills Bristol are currently looking for people to help deliver safety education to children via their interactive village in Bristol. They need help with guiding – which includes working with small groups of children and delivering interactive safety activities, and they also need help with hosting – which includes running an opening and closing talk with the children and supporting teachers. Join them for a new volunteer taster hour on Wednesday 12th April. Email or call to find out more or book your space. 0117 9224511 [volunteer@lifeskills-bristol.org.uk](mailto:volunteer@lifeskills-bristol.org.uk) or [lifeskills-bristol.org.uk](http://lifeskills-bristol.org.uk)



### Health and safety for pupils

We have noticed that a number of pupils, mainly towards the top of the school have arrived with jewellery, painted or fake finger nails and in some cases makeup. Please note that jewellery should not be worn, except small stud earrings, and no make up / fake nails or nail polish should be worn to school. Thank you for your cooperation with this.



### After school club

Please be reminded that after school club does not run on the last day of a full-term. Therefore there will be no after school club on Friday 31<sup>st</sup> March.

### **SENCO Updates (Feb 2023)**

**SEN support plans** - All the children identified and on our register of need will have an individual SEN support plan, which outlines the additional and/or different support that they receive. Class Teachers updated these in January for the Spring Terms and shared them with parents before half term. Please do add your comments to the plan, sign and return to your child's Class Teacher as soon as possible. If you would like to meet with the Class Teacher to discuss this further, please do ask.

**Dyscalculia Training** - an after school training session for staff was held at the end of January. This was provided by Sue Willis, Advisory Teacher, Act 4 SEND.



**Date for your diary - Tue 21<sup>st</sup> March, 8:45-10:15** - parent support coffee catch-up with myself and Mrs Gardner - the main focus this time will be on Speech, Language and Communication needs. There will be a short presentation from a Speech & Language therapist from the B&NES Schools Team on how these difficulties can be supported at home and at school, followed by time to chat together and ask further questions. This is open to any parents who wish to attend.

### **Parent Consultations**

Parent Consultations are taking place in person after school on Tuesday 7<sup>th</sup> March and Thursday 9<sup>th</sup> March from 3.30 pm with the last appointment at 6.20pm.



To book please follow the link to the School Cloud Parents Evening booking system. The link is

<https://winford.schoolcloud.co.uk/>

For parents with children in Year 2, please either book an appointment on Tuesday with Ms Dolman or on Thursday with Mrs Hayward.

The email address you use to log in and the name of the child should match exactly with the details we have on the school database.

If parents have any difficulties accessing the system please contact the school office. The link is also available via the school website.

### **Social Communication and**

#### **Autism Fayre-Free Event**

North Somerset Parent Carers

Working Together welcome

you to join them alongside other professionals for a day full of information. They have a rolling programme of presentations ranging from diagnostic pathway updates to looking after yourself as parent carers. Over 35 stall holders available for you to talk to face to face. Ranging from support organisations to statutory and clinical professionals. A very informal event where you can come and go as you please between 9.30am and 2.30pm on **Wednesday 22<sup>nd</sup> March**.

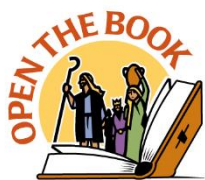
Your child/young person does not need a diagnosis for parents & carers to access our support and events.

Book your ticket here:

<https://www.eventbrite.co.uk/e/558690497317>



Open the Book presented two Bible stories on 20<sup>th</sup> February:



#### **The Great Parade, Luke 19 v 28-40**

Jesus and the disciples came to the mount of olives where Jesus told his disciples to collect a donkey, they put cloaks on the donkey and Jesus rode it down the hill to Jerusalem. Crowds of people put cloaks and branches on the ground and shouted blessed is he who comes in the name of the Lord. The Pharisees were jealous of Jesus and told him to tell the people to be quiet, but Jesus said even if I tell them to be quiet

the stones will cry out.

#### **The Important Meal, Matthew 26 v 20-30**






Jesus went to share a meal with the disciples, they went to the upper room in Jerusalem where Jesus had some sad news to share with them. He told them he was going to die and go away to be with his Father in heaven but the disciples did not understand. He also said one of them would betray him, the disciples were sad and one by one said not I Lord. But when Judas said not I, Jesus answered yes it is you. Jesus took the bread and wine, gave thanks and passed it to them and said do this in memory of me.



We pray that the children will enjoy this new term. God Bless everyone.

## Diary Dates

| <u>Event</u>                  | <u>Day</u>   | <u>Date</u>                             | <u>Time</u> |
|-------------------------------|--------------|---|-------------|
| Parent consultations          | Tues / Thurs | 7 <sup>th</sup> / 9 <sup>th</sup> March | 3:30-6:20   |
| Tiger Class Cake sale         | Friday       | 17 <sup>th</sup> March                  | 3.10pm      |
| World Book Day at Winford     | Monday       | 20 <sup>th</sup> March                  |             |
| Parent support coffee morning | Tues         | 21 <sup>st</sup> March                  | 8:45-10:15  |

## Celebration Assembly Certificates

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| <p><b><u>Lion</u></b></p>       | <p>Molly- for great work in our dance PE lesson this week. Molly followed the instructions well, looking and listening all the time. It is quite complicated in some parts so it's been really important to keep watching Mrs Hardy and follow her movements. Great work Molly!</p> <p>Henry- for really impressing Miss Thomas yesterday with his excellent reading! Henry has been practising so much and it is really showing! He is recognising more and more words so he doesn't have to sound everything out and therefore is so much more fluent. Keep up this great reading Henry!</p> <p>Ada- for her really impressive phonics work! Ada has been working really hard at home to remember more of the sounds and common exception words we have been learning in phonics and has been amazing us with how much progress she is making. She's also really trying hard to read more at home and this is definitely paying off. Keep up this great work Ada!</p> <p>Benjamin- for super Maths this week! We have been working so hard to remember lots of facts about the numbers up to 10 and how they are made up of other numbers. We've also ordered numbers and had to remember where they fit in a number line. Benjamin was so good at this- he really impressed us!</p> |
| <p><b><u>Leopard</u></b></p>  | <p>Gussy, you have done so well in your phonics this week. We've been working hard on our split digraphs in class and you have kept focussed and have shown how well you've understood these. Well done, Gussy!</p> <p>Will G, you have made such a massive effort in working on your handwriting this week. Mrs Ashfield has been so impressed with how hard you've worked and the determination you have shown. Your handwriting is becoming so much more presentable every day. Keep it up, Will.</p> <p>Max, you have the most beautiful handwriting and it keeps getting better and better. Your writing is such a pleasure to read because of the effort you put in every time. The presentation of your literacy book is so wonderful and shows how much you value your learning. Well done, Max!</p>   |
| <p><b><u>Panther</u></b></p>  | <p>India- Your writing has really improved and you are now taking much more care with your presentation and handwriting, it's such a lovely sight to see. You are also showing much more confidence in using your own ideas and imagination. Keep it up!</p> <p>Sonny - I have nominated you this week because of your eternally sunny demeanour and positive attitude. You are ALWAYS smiling and it brings everyone around you joy. You take a positive approach to your learning, always applying what we have learned to your work and you have worked hard to improve your handwriting this term. You are flying through your tables clubs and this is having a huge impact on your progress in Maths. We are super proud of you!</p>   |
| <p><b><u>Tiger</u></b></p>    | <p>Tommy S - for a fantastic start to Winford. Tommy has settled in really well and is very hardworking - such a lovely addition to Tiger Class. Keep up this fab work!</p> <p>Harrison and Evie-Mae - for great cooperation during the computing project. Both worked really hard together to apply what they had learnt about using Microsoft publisher to create their own fantastic magazine cover. They thought about the colours, font and size of their text to make it stand out and be appropriate to the topic of their magazine. Well done!</p>   |
| <p><b><u>Jaguar</u></b></p>   | <p>Isla - We've been working on a tricky unit on fractions since last term and this week we've been adding mixed fractions and improper fractions. Isla has worked so hard on her understanding of this, she's persevered when the work has been tricky, shown determination and really grown in confidence. Well done!</p> <p>Amelia - Amelia has really impressed this week with the amount of involvement she's had in answering questions or class discussions. Her hand is always going up to join in and she's contributed important and insightful things to our in-class conversations. Well done!</p>   |

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|   | <p>Eleanor is a creative, skilled writer and deserves to be worker of the week because of her consistent and thoughtful writing work in literacy during Year 4. She listens carefully during lessons and applies new skills to her work, she's improved her stamina and her presentation and she produces interesting and exciting pieces of work.</p>  |
| <p><b>Lynx</b></p>  <p><small>shutterstock - 105780004</small></p> | <p>Eve, for a great piece of writing at the very end of term 3. You have shown what you are capable of and we can't wait to see more!</p> <p>Zac, a super start to writing a short story- we are looking forward to seeing the finished piece!</p> <p>Ore, for settling in so well to Winford Primary School. You are already working very hard.</p> <p>Taliah, Tilly, Eva, Lola and Eliana – This little group are nominated for trying their best in everything they do. They offer help to others and to me many times each day. They listen very well to what is being asked of them, put their hand up when they want to give an answer or are stuck. They never shout out, but they are still enthusiastic, and they work incredibly hard in EVERY! Lesson, making sure they are doing their absolute best every minute of every day. They should feel really proud of how they act in class, around school and really set a great example to others.</p> |
| <p><b>Puma</b></p>   | <p>Lola and Jacob for their skills and tactical awareness, whilst playing seated volleyball in PE this week.</p> <p>Elsa and Isobel for working hard on mastering ratio this week, but also being sensible enough to ask for help when it is needed, to make sure their maths knowledge and skills keep progressing.</p>  |