

LSP Information Sheet :Send Register and SEND provision in LSP schools.

Your child's school is part of the Lighthouse Schools Partnership Multi Academy Trust. All Trust schools are working together to ensure that there is a consistent and agreed way to manage SEND. This letter seeks to outline the agreed way of identifying needs to be met by the SEND Register.

The SEND Code of Practice 2014 uses this to define a SEN need or Disability:

'A child with SEN is a child in a school who has a learning need or disability that requires special provision to be made for them to access learning.

A child of school age has a learning need or disability if the child;

- has a **significantly** greater difficulty in learning than the majority of others of the same age, or
- has a **disability** which **prevents or hinders** him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institution.'

All schools in the Lighthouse Schools Partnership hold must make best endeavours to meet the needs of the SEND pupils within it's care. That is to make the best endeavours to ensure that pupils with a SEN need or disability are able to access learning and make progress.

The majority of pupils will make progress within the **Universal Provision** without the need for additional support from the SEND register.

What is Universal Provision?

Universal Provision is another name for 'High Quality Teaching' and the resources available to **every** child within the school or classroom. For example, a child may have access to a pencil grip to help them hold their pencil correctly. A teacher may provide the child with visuals / scaffolding to support them in presenting their learning appropriately. A child who finds it tricky to concentrate may work best in a space within the classroom with less distractions. Most children will make progress in their learning through the offer of **Universal Provision**.

When will a child move onto the SEND register?

The SEND Register is a register of provision. If a child is **not** making progress through the **Universal Provision** then the school will highlight the need for access to provision that is '**additional and different to**'. This provision is only available to pupils on the SEND register. A school will discuss the need to provide '**additional and different to**' provision via the SEND register with a parent/carer and child before moving a child to the SEND register.

The SEND register is all about provision and as such there will be children / students with a diagnosed condition who may not need to access provision through the SEND register. This is because they are already making progress through the **Universal Provision**. There will also be children who receive provision from the SEND register for a short time and then move off the SEND register as they are able to make progress without the '**additional and different to**' provision.

How will a school check that my child is making progress?

All schools in the Lighthouse Schools Partnership formally review all children's progress at least twice a year through the collection of assessment data. Schools use this information as well as ongoing observational data to review whether a child is still making progress within the current provision being offered. Children with a diagnosis, medical need or those who have previously received

provision via the SEND register but no longer need this kind of provision are held on a **SEND Monitoring List**. If a child stops making progress again, then a discussion will take place with the parent /carer and child about being placed on the SEND register to receive **'additional and different to provision.'**

We hope that this clearly explains the process through which all pupils are supported to make progress within school. If you have any further questions, your school SENDCO will be able to help you.