

## Newsletter 2

Dear Parents

Since the heatwave around Newsletter 1, we have gone to more typical autumnal weather!!! Please be aware of whatever weather we are facing and provide protection as necessary whether it is sun cream, rain protection or a warm coat!!!

Thank you to everyone that donated items for the harvest appeal. It is much appreciated and all donations will be joined with the church collection at their harvest service before being delivered to the foodbank project in Bristol.

### Nasal Flu Vaccinations

Children in Reception to Year 11 are being offered flu vaccinations this winter to help protect them from flu and serious complications such as bronchitis and pneumonia. Vaccinating your child will also help protect you, your family and friends. The flu vaccine is administered using a nasal spray, this vaccine is free and painless, please ensure you complete your consent form at <https://imms.sirona-cic.org.uk/flu/2023/consent?v=1.23>

If your child is unable to receive the nasal flu vaccine, community catch-up clinics will be available, please contact [sirona.sch-imms@nhs.net](mailto:sirona.sch-imms@nhs.net) or 0300 1245515 for more information.



### A Day of SEND-NSPCWT

North Somerset Parent Carers Working Together are excited to bring you their largest ever SEND Event. Combining the usual three annual events into one on Wednesday 18th October 2023! Expect presentations from keynote speakers, training workshops across the day, drop in clinics to ask any questions directly with a professional, hands on activity sessions for parent carers & young people plus exhibitors so you can discover local support from charities, professionals and the health and education sectors. Tickets are not yet available to book however you can follow us on social media as we release more information @NSPCWT



### Community Children's choir

If your child likes to sing then try the community children's choir. This is run by the church and takes place at Chew Stoke Church School on Tuesdays 3.30-4.30pm for 7-9 year olds and on Thursdays 3.30-4.30pm for 9-11 year olds. Children from all schools are welcome. For more information please e-mail [office@chewstokeacademy.org](mailto:office@chewstokeacademy.org)



### Wear Yellow Day-Young Minds

On Tuesday 10<sup>th</sup> October, we will be supporting the Young Minds Charity and **wearing yellow for the day**. Young Minds supports children's mental health and well-being. We would love all of the children to join us in wearing yellow (this could be a yellow top, yellow hat, yellow socks or a whole yellow outfit! You do not need to wear school uniform), and making a suggested donation of £1. This can be cash to school on the day or via the Young Minds Justgiving page <https://www.justgiving.com/campaign/helloyellow2023>



UPCOMING DATES			
<u>Event</u>	<u>Day</u>	<u>Date</u>	<u>Time</u>
PTA Sweet Cone Sale	Friday	29 <sup>th</sup> September	3.10pm
Wear Yellow Day for Young Minds	Tuesday	10 <sup>th</sup> October	
End of Term	Thursday	19 <sup>th</sup> October	
Inset day	Friday	20 <sup>th</sup> October	

## Update from our SENCo

### LSP / Winford approach to SEND

Hopefully you saw the recent letter which went out with the school newsletter, regarding the Trust approach and our school approach to supporting children's individual needs, and the roles and responsibilities of staff.

Supporting children's individual needs is very much a team effort, with Class Teachers, support staff, SENCo, and senior leaders all having an important part to play.

Please remember that your child's Class Teacher should always be your first point of contact, as they hold the day-to-day information on what is happening in class.

If you did not see this, the letter and documents can be found on our school website by clicking here ... <https://www.winford.n-somerset.sch.uk/page/?title=Inclusion+and+SEND&pid=104>

### Updating IEPs (individual support / learning plans)

Those children who need support which is additional and different from our Universal Provision, will have an individual support / learning plan. These are usually updated in Terms 1, 3 and 5 from the previous plans, and we will shortly be updating these for the Autumn Term.

I have already met with Class Teachers in KS2 to look at class timetables, interventions and provision for individual needs.

Class Teachers and myself will be spending staff meeting time next week starting to write their individual plans together.

We will also be using a new online system to write these from this term, which is used across LSP. Please do bear with us as we get used to the new system.

Class Teachers will then share these with parents next week. Please do contact your child's Class Teacher following this if you would like to meet together to discuss.

Please be assured that the support timetables and interventions are already up and running, and the children are already receiving targeted support.

### Website and Padlet

There is a lot of information available for parents on our SEN padlet and school website ... this includes info on how we support your children in school and ideas / sources of support for you at home.

<https://padlet.com/padamssenco/padamssenco>

<https://www.winford.n-somerset.sch.uk/page/?title=Inclusion+and+SEND&pid=104>

<b>Celebration Assembly Certificates</b>	
<b><u>Lion Reception</u></b>	<p>To the whole class for a brilliant first couple of weeks at school! All the children are settling in so well to Lion Class and are adapting brilliantly to the new things we do every day! The whole class has played together so nicely and are already amazing at listening to lots of stories. We are looking forward to a great year together!</p> <p>Ebony- for being a super member of Lion Class! Ebony always plays nicely with the other children, makes sure everyone is included in her games and is also always ready to learn! Keep up this great work Ebony!</p> <p>Lollie- for being really helpful this week! Lollie is brilliant at tidying up and always tries to help out as much as she can! It's great to have you in our class Lollie!</p>
<b><u>Leopard Year 1</u></b>	<p>Paisleigh-Mae - for having such a positive attitude to reading. Paisleigh shows great cooperation in phonics lessons and is always very happy to read to adults. Keep this up Paisleigh-Mae!</p> <p>Rory - for always cooperating so well in lessons and showing great curiosity with his learning. Rory is a fantastic role model and always tries his very best in everything he does.</p> <p>Molly - for working so hard with her writing this week. Molly has already shown so much progress in terms of her determination and independence. Molly was very focused and completed her writing with no distractions and just got on with it. Well done Molly, keep up this amazing attitude!</p> <p>Benjamin - for always being ready to learn, listening hard and being very polite. Benjamin is a fantastic role model to the rest of the class!</p>

<p><b><u>Panther</u></b> <b><u>Year 2</u></b></p>	<p>In RE this week we have been discussing kindness and exploring the idea of how easy it is to be kind all of the time. Lola and Bea have been able to successfully show forgiveness and kindness to each other. When they have disagreed, they been able to see each other's point of view and forgive. Well done both of you for continuing to have a good friendship, to show kindness and forgiveness.</p> <p>Billy and Aurelia - Wow! You have both certainly earned your Phonics Spirit dojo this week. I loved how clear your sounding out was and how focused you both have been. I saw beautiful sitting, fantastic handwriting and super effort all week. A massive well done to you both and what great role models for the class you have been.</p>
<p><b><u>Tiger</u></b> <b><u>Year 3</u></b></p>	<p>India, you have demonstrated some fab maths work this week building up your knowledge of counting up to 1,000. You were able to show counting on in 100s, 10s and 1s to represent numbers with three digits. Well done, India.</p> <p>Cody, your handwriting and presentation of your work has been excellent this week! You take care when writing, which makes it very clear and legible for when you are reading it back to me. Keep this up, Cody!</p> <p>Matilda, you have produced some fantastic writing this week. We have looked at lots of new skills when writing and you have shown your understanding by challenging yourself with our daily writing tasks. I was particularly impressed when you wrote a response to Starbird's postcard, as you wrote it in the present tense and used some lovely expanded noun phrases. Well done, Matilda!</p>
<p><b><u>Jaguar</u></b> <b><u>Year 4</u></b></p>	<p>Lola - Lola put in a huge effort with her reading this week and last week, reading every day with an adult at home and showing fantastic commitment. This will have a really positive impact on all of her learning at school. Keep up the amazing work!</p> <p>Maci has shown a very good understanding of place value in numbers up to 10,000 as we work through our new unit in Power Maths. She was able to give an excellent explanation of how the value of a digit can change as a number grows in size. This strong understanding is really helping her with her maths learning!</p>
<p><b><u>Lynx</u></b> <b><u>Year 5</u></b></p>	<p>Zach- You have had such a fantastic start to the year! Every single day, I have been so impressed with your attitude to your learning- always ready to learn and try your best. You produced an excellent piece of 'WAGOLL work' in English based on our text and I have been so proud of the way in which you have applied yourself in every area of your learning- a huge well done Zach- keep this up!</p> <p>Alexis- It has been a real pleasure getting to know you Alexis and observing how kind and considerate you are to others; always looking out for others in the class and sharing your smile with everyone around you. Well done for a brilliant start to Year 5!</p> <p>Raph, I have been so impressed with your kindness and helpfulness this week. The helpful and kind things that you have been doing have not gone unnoticed- so thank you and well done! I was also impressed with your fantastic teamwork and enthusiasm that you brought to our STEM workshop, you were such an engineering superstar! Well done Raph.</p> <p>Daisy, what a fantastic start you have had to year 5 Daisy! This week I have been particularly impressed by your wonderful work ethic and resilience, especially in your maths learning. You really have been ready to learn and 100% focused, always trying your best- well done Daisy, you should feel very proud of yourself!</p>
<p><b><u>Puma</u></b> <b><u>Year 6</u></b></p>	<p>This week, Zac &amp; Dillion have shown their Year 6 maturity in many different ways. Together, the boys have worked hard to tackle Year 6 challenges in maths, showing huge progress in their learning. They have been prompt into class, modelling ready to learn behaviours consistently and pushing themselves to reach their full potential in every lesson. I couldn't be more proud of the start they've made to this school year. Keep being role models, boys!</p> <p>Eliana wrote herself a goal in our first PSHE lesson this year and that goal was to reach and complete the challenges in maths lessons. Not only has she managed to do this in her power maths book every lesson but she has also been tackling extra extensions too. I am so proud of the progress she is making in this subject. Hard work truly does pay off! Well done Eliana!</p>